Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete 3 of the activities listed below. When you have finished an assignment, bring the completed work, plus this sheet to your teacher. You will be signed off for one assignment before you move on to another. All 3 assignments should be completed by Friday, October 18. You will have 30-40 minutes of class time each day to work.

These are not partner or group activities. If you are caught working with or copying off a partner/classmate, you will receive a 0 for the activity.

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| **En una tienda:** Write a short script (10 lines) between a shopper and a sales person. The shopper is looking for a specific item of clothing for a special event and the sales person is trying to help out by showing what they do have, which isn’t exactly what the shopper is looking for. | **Mi Monstruo:**On a sheet of white paper, draw your imaginary best friend that just happens to be a monster. You must use various colors throughout the entire drawing and label at least 12 body parts, with at least 2 descriptive words per body part. Be sure to match the adjective to the body part being described. Use variety! Remember: Adjectives come after the noun being described.Ex: el pelo largo y rojola mano grande y amarillados ojos morados |
| **La Ropa y las estaciones:**You may either draw or select from a magazine outfits that represent each of the four seasons. In complete sentences, next to the picture, you should tell me the season being represented, what clothing the person is wearing with a detailed description of the clothing and the weather in that season. | **La Ropa:** You may either draw or cut out from a magazine, two people wearing completely different outfits. You will:Label the items of clothing in the picture and then write 3-4 sentences per picture telling the following information ALL in Spanish:The person’s name, where they are going (use the verb IR), what they are wearing with a detailed description of the items and 2-4 reflexive verbs to talk about what they **have to** do in order to get ready for the event. (the verb llevar = to wear). |
| **La Ropa – Escribir:**Take the worksheet titled “La Ropa - Escribir”. Below each box, write a sentence describing what someone is wearing (using descriptive words). Draw a picture of what each person/persons is wearing in the box. Complete all 12 statements / drawings. | **Chapter 6 Vocabulary**Ask for the graphic organizer worksheet. You will define, draw, and list similar words and non-similar words using your chapter 6 vocabulary.  |