

NUMBER 2
Fashion Show
H Spanish 2 - 2018
Unit 6 Speaking/Writing Assessment

In groups, students will create a fashion show to demonstrate knowledge of Unit 6 vocabulary and grammar concepts.

First: As a group

Team members will decide on a theme for their fashion show (be creative! It could be based on a season, type of event, a place, an activity, etc). All students must then create a “look” to model for the fashion show. It should be clear that each member’s clothing matches the theme.

Then: Individually

- The Clothing - all group members must include/describe/model at least 3 different articles of clothing and the clothing in the portfolio should be the same clothing modeled in the fashion show. No more than 2 group members can represent an item of clothing (only 2 people can wear jeans, 2 people t-shirts, etc)
- Students will take pictures of their actual articles of clothing to include in the portfolio next to the script.
- A description of each article, using at least three adjectives per item (should not be repetitive). Be sure to match the adjectives masculine/feminine and singular/plural.
- When the clothing would be worn (e.g., for what activities or to what events, or during what season, again, using variety). Do not use the YO form.
- What other clothing items would match.
- How much it cost.
- Each student should also use the following as part of the commentary (Be creative):
 - Correct use of the verb Saber
 - Correct use of the verb Conocer
 - One indirect object pronoun (using a verb like gustar from chapter 7 vocabulary)
 - One direct object pronoun (from chapter 5)
 - At least 2 different demonstrative adjectives
 - At least 2 other vocabulary words from chapter 6 not included in clothing or adjectives.
 - At least 2 uses of the preterite tense (plus 2 key words) and at least one correct use of the present progressive.

The group will compile each member’s pictures and scripts into a portfolio. Each group must turn in two printed copies of the portfolio, stapled in order you will walk in the fashion show. Each student gets 1 page in the portfolio to demonstrate their work.

Portfolio Due: Tuesday, October 30 by the end of class. Late portfolio submissions will be accepted until 8:20 am on Wednesday, October 31, with an 11% deduction on the grade. After 8:20 am on Wednesday, October 31, a 0 will be given in the gradebook. **Students that do not contribute their portion to the portfolio will also receive a 0 on the speaking assignment and will not participate in the fashion show.**

Lastly: The Fashion Show

On Thursday, Nov 1 we will present the fashion show. Students should wear the clothing items that are described/represented in the portfolio. We will create a runway within the classroom and students will “walk the runway” while another group member reads the script that was written for the portfolio. The group will come up with an introduction for the first person to read and a conclusion for the last person to read.

Students will not be reading their own script, but instead the script of the person walking the runway behind them.

Person 1	Gives introduction – Reads person 2’s script – goes to the end of the line to walk the runway last.
Person 2	1 st person to walk the runway – then reads person 3’s script
Person 3	2 nd person to walk the runway – then reads person 4’s script
Person 4	3 rd person to walk the runway – then reads person 5’s script
Person 5	4 th person to walk the runway – then reads person 1’s script – gives conclusion

Students should correct errors in the script that they are reading, but the portfolio will not be changed. The writer will be graded on what they wrote. You should not completely change their work, but I do strongly encourage you to correct any mistakes they have.

You will be given two separate test grades, writing and speaking.

For Speaking, you will be graded on the following, based on your ability to read your classmate's information

CRITERIA	Exceeds Expectations	Mid-HIGH	Meets Expectations	Mid-LOW	Doesn't Meet Expectations
Fluency	-High level of fluency. Speech continuous with few pauses or stumbling	-Very good fluency: Some hesitation but manages to continue and completes thoughts	-Good fluency with occasional hesitance; some successful self-correction. Few or not incomplete thoughts.	-Labored expression; minimal fluency. Speech is choppy and/or slow with frequent pauses.	-Little to no fluency; speech halting and uneven with long pauses and/or incomplete thoughts
Pronunciation	-Excellent pronunciation: errors rarely cause misunderstanding -Enhances communication	-Very good pronunciation: Does not interfere w/communication	-Good pronunciation, occasionally interferes with communication.	-Fair pronunciation, which may affect comprehension.	-Poor pronunciation impedes comprehension

For writing, you will be graded on the following, based on your own individual contribution to the project. Failure to earn a Mid-Low in EACH category, forfeits your right to participate in the fashion show, thus receiving a 0 on the speaking portion:

CRITERIA	Exceeds Expectations	Mid-HIGH	Meets Expectations	Mid-LOW	Doesn't Meet Expectations
Portfolio (5 points)	A completed portfolio page with exceptional quality as instructed – Clearly matches theme	A completed portfolio page as instructed with good quality – Clearly matches theme	a portfolio page as instructed that has some omissions – theme match not 100% clear	portfolio page that does not follow instructions –does not relate to theme	No portfolio page submitted
Quality of Content (20 points)	-Detailed information: Sentences are fully appropriate to all of the writing requirements. - Variety of sentence structure and transition words - -Very Creative 90% + correct Grammar	-Information: Responds appropriately to all or almost all of the writing requirements. -Information is generally accurate. -minimal variety of sentence structure 80/85% accurate grammar	-Responds adequately to most of the writing requirements. -Information is generally accurate, although there may be some inaccuracy or lack of precision. -errors in structure 75% accurate grammar	-Responds inappropriately to most of the writing requirements. -Information may be limited or inaccurate -Little creativity - frequent errors, difficulty in interpreting information 70% accurate grammar	-Responds inappropriately to all of the writing requirements. -Information is very limited and mainly inaccurate. -No creativity Less than 70% accuracy
Length (20 points)	- Exceeded 10 SENTENCES with enough chapter 6 vocabulary – all requirements met	-7-10 sentences with enough chapter 6 vocabulary – all requirements met	-At least 4-6 sentences - ideas might be undeveloped - some requirements not met	-At least 3 sentences Only partially addresses and/or completes the task. - many requirements not met	-2 or fewer sentences Minimal completion of the task and/or content frequently inappropriate.
Fashion Show (5 points)	Clothing described is worn in fashion show. No errors	3 items worn as described with some errors.	2 items worn as described	Only 1 item worn as described	Clothing described not worn in fashion show

