**NUMBER 1**

**Fashion Show**

H Spanish 2 - 2018

Unit 6 Speaking/Writing Assessment

**In groups, students will create a fashion show to demonstrate knowledge of Unit 6 vocabulary and grammar concepts.**

**First**: **As a group**

Team members will decide on a theme for their fashion show (be creative! It could be based on a season, type of event, a place, an activity, etc). All students must then create a “look” to model for the fashion show. It should be clear that each member’s clothing matches the theme.

**Then: Individually**

* The Clothing - all group members must include/describe/model at least 3 different articles of clothing and the clothing in the portfolio should be the same clothing modeled in the fashion show. No more than 2 group members can represent an item of clothing (only 2 people can wear jeans, 2 people t-shirts, etc)
* Students will take pictures of their actual articles of clothing to include in the portfolio next to the script.
* A description of each article, using at least three adjectives per item (should not be repetitive). Be sure to match the adjectives masculine/feminine and singular/plural.
* When the clothing would be worn (e.g., for what activities or to what events, or during what season, again, using variety). Do not use the YO form.
* What other clothing items would match.
* How much it cost.
* Each student should also use the following as part of the commentary (Be creative):
* Correct use of the verb Saber and correct use of the verb Conocer
* Two indirect object pronoun (using a verb like gustar chapter 7) and a verb from chapter 6 that requires an IOP.
* Two direct object pronoun (from chapter 5)
* At least 2 different demonstrative adjectives
* At least 4 other vocabulary words from chapter 6 not included in clothing or adjectives.
* At least 2 uses of the preterite tense (plus 2 key words) and at
* At least 2 correct use of the present progressive.

The group will compile each member’s pictures and scripts into a portfolio. Each group must turn in two printed copies of the portfolio, stapled in order you will walk in the fashion show. Each student gets 1 page in the portfolio to demonstrate their work.

|  |
| --- |
| **Portfolio Due**: Tuesday, October 30 by the end of class. Late portfolio submissions will be accepted until 8:20 am on Wednesday, October 31, with an 11% deduction on the grade. After 8:20 am on Wednesday, October 31, a 0 will be given in the gradebook. **Students that do not contribute their portion to the portfolio will also receive a 0 on the speaking assignment and will not participate in the fashion show.**  |

**Lastly: The Fashion Show**

On Thursday, Nov 1 we will present the fashion show. Students should wear the clothing items that are described/represented in the portfolio. We will create a runway within the classroom and students will “walk the runway” while another group member reads the script that was written for the portfolio. The group will come up with an introduction for the first person to read and a conclusion for the last person to read.

Students will not be reading their own script, but instead the script of the person walking the runway behind them.

|  |  |
| --- | --- |
| Person 1 | Gives introduction – Reads person 2’s script – goes to the end of the line to walk the runway last.  |
| Person 2 | 1st person to walk the runway – then reads person 3’s script |
| Person 3 | 2nd person to walk the runway – the reads person 4’s script |
| Person 4 | 3rd person to walk the runway – then reads person 5’s script |
| Person 5 | 4th person to walk the runway – then reads person 1’s script – gives conclusion |

Students should correct errors in the script that they are reading, but the portfolio will not be changed. The writer will be graded on what they wrote. You should not completely change their work, but I do strongly encourage you to correct any mistakes they have.