Important Dates for Spanish 3 Spring 2019

May, 2019

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 6  Skit creation  Present Perfect Practice | 7  Skit Creation  Radford-Math Review | 8  Skit Creation  Radford-Math quiz | 9  Skit presentation  City of the Monkees | 10  Food Day |
| 13  Mayan Review Centers | 14  Mayan Unit Test | 15  Review Folders  Receive Speaking prompts for Final Exam | 16  *Senior Exams-3rd/4th*  Final Exam Review  Complete Review Folders | 17  *Senior Exams-1st/2nd*  **Review Folders Due**  **Writing Section of Final Exam**  **Listening Section of Final Exam** |
| 20  **Speaking Section of Final Exam**  Makeup Day  Final Review | 21  **Final Exam – Multiple Choice**  (1st & 2nd Blocks)  11:30 Dismissal | 22  **Final Exam** – **Multiple Choice**  (3rd & 4th Blocks)  11:30 Dismissal |  |  |

Seniors notified of Final Exam Exemption-Tuesday, May 14

9th, 10th, 11th notified of Final Exam Exemption-Friday, May 17

**Español 3 Honores: Carpeta de Repaso**

A. El Presente - Present Tense

1. \_\_\_\_\_Regular -AR/-ER/-IR regular conjugations

2. \_\_\_\_\_Irregular conjugations (List of –GO verbs & Stem-Changers)

3. \_\_\_\_\_Saber vs. Conocer

4. \_\_\_\_\_\_Ser vs. Estar

5. \_\_\_\_\_ Verbs like gustar

7. \_\_\_\_\_ Infinitive verb phrases

B. El Pretérito - Preterite Tense

8. \_\_\_\_ Regular -AR/-ER/-IR verb endings

9. \_\_\_\_ FUJI group (list the verbs in each category & list the endings for those categories)

10. \_\_\_\_ -car, -gar, -zar verbs (what is special about these? Provide 1 example for each)

11. \_\_\_\_ Dar & Ver (the lover verbs….provide the conjugations)

12.\_\_\_\_ i🡪y verbs (provide examples, that show when the change occurs)

13. \_\_\_\_ -ir stem-changers (list the types & show where the change occurs)

14. \_\_\_\_ SIC BEES acronym

C. El Imperfecto - Imperfect Tense

15. \_\_\_\_ Regular -AR/-ER/-IR verb endings

16. \_\_\_\_ Irregulars – Ser, Ir, and Ver (conjugate all 3)

17. \_\_\_\_ HAD TO SEW acronym

1. Present Progressive & Past Progressive (Estar + Present Participle)

18.\_\_\_\_ Explain how both tenses are formed and what each means in English

19.\_\_\_\_ Show examples of making present participles for –ar verbs, -er/-ir verbs, i🡪y verbs, and –ir stem-changers

1. El Presente Perfecto - Present Perfect Tense

20.\_\_\_\_ What does this tense mean? What is its English equivalent?

21.\_\_\_\_ How is the tense formed? (Haber + Past Participle)…provide example

22. \_\_\_\_ Explain how past participles are formed for –AR verbs and –ER/-IR verbs

23.\_\_\_\_ REV V MAC PHD acronym for irregulars

1. Mandatos de Tú - Tú Commands

24.\_\_\_\_ How do you form affirmative tú commands?

25.\_\_\_\_ How do you form negative tú commands?

26.\_\_\_\_ Provide a list of common irregulars (affirmative and negative - ex. ven (come) 🡪 no vengas (don’t come))

27.\_\_\_\_ -car, -gar, -zar verbs (provide example for each type in affirmative & negative)

1. Pronouns   
    A. DOPs

28. \_\_\_\_ What question do you ask to identify a DOP?

29.\_\_\_\_ list the 8

30. \_\_\_\_ where can they be placed? (4 places)

B. IOPs

31.\_\_\_\_ What question do you ask to identify an IOP? What makes IOPs easy to identify?

32.\_\_\_\_ list the 6

33.\_\_\_\_ Where can they be placed? (4 places)

C. Reflexives

34.\_\_\_\_ What does it mean when a verb is reflexive? Show example of how to conjugate a reflexive verb

35.\_\_\_\_ Where can reflexive pronouns be placed? (4 places)

D. Double Object Pronouns - DOP's, IOP's and Reflexives

36.\_\_\_\_ What happens when you have a DOP & IOP double “l” combo (ex) le lo / le la

37. \_\_\_\_\_Which comes first in the sentence? (provide a few examples)

H. Mayan Math

38. \_\_\_\_\_draw a 4-level diagram showing what the bars/dots mean at each level