Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Un Día Típico**

**Description:** Students will create a FlipGrid video of “Someone” (friend, family member, pet, stuffed animal, celebrity, themself, etc…) doing a morning, evening or daily routine. Videos should be between 1:00-2:00 in length. We recommend recording the video in segments, editing them together in Movie Maker or similar app, then loading the video into FlipGrid. However, students may also choose to record one continuous video as well.

**Procedure:**

**1.** Write a MINIMUM of 10 sentences (to get a full 5/5 you’ll need to do 11+ sentences) describing your subject’s routine using the vocabulary from unit 7. When you have your sentences written, check your grammar, spelling and subject/verb and number/gender agreement. You should use mainly reflexive verbs, verbs like gustar, sequence words, clothing, body parts and the other vocabulary that appears on the vocabulary list for chapter 7. Your goal should be to use as much new vocabulary as possible.

\*\*You should include the time for 2 of the activities. Since you are telling “at what time” the activity is completed, you will write “a las \_\_(time)\_\_”. You should also use at least 2 infinitive phrases during the presentation. Finally, you should include sequence words, so that the daily routine flows smoothly from one event to another. Some transition words to include are:

**Luego**: Then  
**Después**: Afterwards

**Siempre**: Always

**Todos los dias**: Every Day **Después de + Inf**: After doing (verb)  
**Antes de + Inf**: Before doing (verb)  
**Por fin / Por último / Finalmente** : Finally  
**A veces**: Sometimes

**Generalmente**: Generally

**Normalmente**: Normally

**Frequentamente**: Frequently

**2.** Record your video at home. (You will have limited time in class to work on this project.)

You should not be reading off a piece of paper! Your goal should be to memorize it in short chunks. Be creative in your video; it’s OK to make this fun. Use props. It should be obvious that what you say is matching the actions/scene/props in the video. Load the finished product into FlipGrid.

**3.** Due on **Friday, 10/10/19 by midnight. There will be no late assignments accepted.**

**4.** The project will be a Formal Evaluate for Speaking / Presentational language worth 25 points.

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